

## Correspondence table of Educational Objectives and Core Ability of the Department of Educational Policy and Administration **[Bachelor's Degree]**

The core competence of bachelor's degree, Master's degree and doctoral degree in the department of educational policy and administration varies according to the degree of internalization. The core competence also reflects social changes and development trends and is formulated in line with educational fairness, justice, caring for the vulnerable and vocational training mentioned in the fourth item "Quality Education" of the United Nations' Sustainable Development Goals (SDGs). In addition, corresponding to the educational objectives to develop the "Correspondence table of educational objectives and core competencies".

### Correspondence table of educational objectives and core ability for bachelor's degree

		<b>Educational Objectives</b>		
		1. Educational Administrative talents	2. School Administrative talents	3. Educational Policy and Administration Academic Research Personnel
Core Ability	<b>1. Educational theory cognition</b> 1-1 Possess basic theoretical knowledge of educational administration theory 1-2 Possess the ability to integrate and analyze education professional information 1-3 Possess the ability to think critically and integrate educational sustainability issues	○	○	◎
	<b>2. Enthusiasm for professional service</b> 2-1 Possess professional ethics knowledge and practical ability 2-2 Possess social care and moral quality 2-3 Possess the ability to reflect on educational equity issues	◎	◎	○
	<b>3. Administrative practical skills</b> 3-1 Possess the capabilities of lead, collaborate and innovate 3-2 Possess international vision, foreign language communication skills and employability 3-3 Possess the ability to solve practical educational equity issues	◎	◎	◎

◎ Main Ability    ○ Secondary Ability

**Correspondence table of Educational Objectives and Core Ability of the  
Department of Educational Policy and Administration  
[Master's degree]**

Correspondence table of educational objectives and core ability for master's degree

		<b>Educational Objectives</b>		
		1. Educational Administrative talents	2. School Administrative talents	3. Educational Policy and Administration Academic Research Personnel
Core Ability	<b>1. Educational theory cognition</b> 1-1 Possess professional knowledge in educational administration 1-2 Ability to understand educational policy and administrative development and research trends 1-3 Able to delve into education sustainability issues	○	○	◎
	<b>2. Enthusiasm for professional service</b> 2-1 Possess enthusiasm for educational services and professional ethical practice ability 2-2 Possess social care and moral critical thinking ability 2-3 Ability to proactively detect educational equity issues	◎	◎	○
	<b>3. Administrative practical skills</b> 3-1 Have teamwork, communication and leadership skills 3-2 Possess international vision, innovation and problem-solving skills 3-3 Able to use educational knowledge to practice educational fairness	◎	◎	◎

◎ Main Ability    ○ Secondary Ability

# Correspondence table of Educational Objectives and Core Ability of the Department of Educational Policy and Administration **[Doctoral degree]**

## Correspondence table of educational objectives and core ability for doctoral degree

		<b>Educational Objectives</b>		
		1. Educational Administrative talents	2. School Administrative talents	3. Educational Policy and Administration Academic Research Personnel
Core Ability	<b>1. Educational theory cognition</b> 1-1 Possess professional knowledge in educational administration 1-2 Ability to grasp educational policy and administrative development and research trends 1-3 A system capable of discussing and realizing the goal of sustainable education	○	○	◎
	<b>2. Enthusiasm for professional service</b> 2-1 Possess enthusiasm for educational services and professional ethical practice ability 2-2 Possess social care, moral critical thinking ability and sense of mission 2-3 Able to promote sustainable education as their own responsibility	◎	◎	○
	<b>3. Administrative practical skills</b> 3-1 Have teamwork, communication and leadership skills 3-2 International vision, lifelong learning and innovative management capabilities 3-3 Able to advocate and practice the educational concept of sustainability and fairness	◎	◎	◎

◎ Main Ability    ○ Secondary Ability