

楊世英個人檔案 Curriculum Vitæ of Shih-ying Yang

姓名 Name：楊世英 Shih-ying Yang

職稱 Position：教授 Professor

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研究專長：Research interest

智慧 Wisdom

學歷 Education：

1. Doctoral degree/Advisor 博士/指導老師：Yale University, Department of Psychology. Ph. D. in cognitive psychology. Advisor: Robert J. Sternberg
2. Master's degree 碩士/指導老師：Harvard University, School of Education. Master of Education, concentration in Human Development and Psychology. Advisor: Howard Gardner
3. Bachelor degree 學士：國立台灣師範大學教育心理與輔導學系 教育學士

經歷 Experience:

大學教授 University Professor

1. 國立暨南國際大學成人與繼續教育研究所助理教授 Assistant Professor, Institute of Adult and Continuing Education, National Chi Nan University, (2000-2003)
2. 國立暨南國際大學教育政策與行政學系助理教授 Assistant Professor, Department of Educational Policy and Administration, National Chi Nan University, (2003-2008)
3. 國立暨南國際大學教育政策與行政學系副教授 Associate Professor, Department of Educational Policy and Administration, National Chi Nan University, (2008-2014)
4. 國立暨南國際大學教育政策與行政學系教授 Professor, Department of Educational Policy and Administration, National Chi Nan University, (2014-)
5. 國立暨南國際大學教育政策與行政學系特聘教授 Distinguished Professor, Department of Educational Policy and Administration, National Chi Nan University, (2017-2020, 2022-2025)

國中合格教師 Certificated High School Teacher

1. 高雄市左營國中合格輔導教師(普通班及啟智班) Kaohsiung Municipal Tso-ying Junior High School (Counseling Psychology and Special Education) (1988-1993)

訪問學者 Visiting Scholars

1. 美國芝加哥大學心理系 University of Chicago, Department of Psychology (1999)

2. 美國克萊蒙大學彼德、杜拉克管理學院之生命品質研究中心 The Quality of Life Research Center, Peter F.DruckerSchool of Management at Claremont Graduate University (1999-2000)
Advisor: Mihaly Csikszentmihalyi
3. 加拿大多倫多大學應用心理與人類發展系 Department of Applied Psychology and Human Development, University of Toronto (2015-2016)
4. 澳洲昆士蘭大學商學院 School of Business, University of Queensland (2017)

特殊榮譽：Awards and Honors

- 國立暨南國際大學教育政策與行政學系特聘教授 Distinguished Professor, Department of Educational Policy and Administration, National Chi Nan University, (2017-)

研究獎勵 Research Awards

1. 110 年度國立暨南國際大學研究傑出獎 Research Award, National Chi Nan University (2021)
2. 109 年度國立暨南國際大學研究傑出獎 Research Award, National Chi Nan University (2020)
3. 108 年度科技部優秀研究人才獎勵 Excellent Researcher Award, Ministry of Science and Technology (2019)
4. 105 年度國立暨南國際大學研究傑出獎 Research Award, National Chi Nan University (2016)
5. 101 年度國科會優秀研究人才獎勵 Excellent Researcher Award, National Science Council of Taiwan (2012)
6. 99 年度國科會優秀研究人才獎勵 Excellent Researcher Award, National Science Council of Taiwan (2010)
7. 98 年度國立暨南國際大學研究績優獎 Excellent Researcher Award, National Chi Nan University (2009)
8. 89 年度國科會甲等研究獎勵 Level-I Research Award, National Science Council of Taiwan (2000)

教學相關獎勵 Teaching Awards

1. 113 學年度第 1 學期國立暨南國際大學教育政策與行政學系期末教學評量科目得分前 10% 獎(心理學) Top 10% Teaching Evaluation Course Award (Psychology), National Chi Nan University (2024 Fall Semester)
2. 111 年度第 1 學期國立暨南國際大學傑出教學助理指導教師獎(心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Psychology, 2022 Fall semester)
3. 110 年度第 1 學期國立暨南國際大學傑出教學助理指導教師獎(心理學與人生智慧) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Psychology and Wisdom in Life, 2021 Fall semester)
4. 109 年度第 1 學期國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2021 Spring semester)
5. 108 學年度國立暨南國際大學教學績優獎 Excellent Teaching Award, National Chi Nan University (2020)
6. 108 學年度國立暨南國際大學優良導師獎 Excellent Mentor Award, National Chi Nan University (2019 Fall Semester to 2020 Spring Semester)

7. 108 學年度第 2 學期國立暨南國際大學教育政策與行政學系期末教學評量科目得分前 10% 獎(社會心理學) Top 10% Teaching Evaluation Course Award (Social Psychology), National Chi Nan University (2020 Spring Semester)
8. 108 學年度第 2 學期國立暨南國際大學教育政策與行政學系期末教學評量科目得分前 10% 獎(心理學) Top 10% Teaching Evaluation Course Award (Introduction to Psychology), National Chi Nan University (2020 Spring Semester)
9. 108 年度第 2 學期國立暨南國際大學傑出教學助理指導教師獎(心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Introduction to Psychology, 2020 Spring semester)
10. 108 年度第 1 學期國立暨南國際大學傑出教學助理指導教師獎(心理學與人生智慧) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Psychology and Wisdom in Everyday Life, 2019 Fall semester)
11. 108 學年度第 1 學期國立暨南國際大學通識中心期末教學評量科目得分前 10% 獎(心理學與人生智慧) Top 10% Teaching Evaluation Course Award (Psychology and Wisdom in Everyday Life), National Chi Nan University (2019 Fall Semester)
12. 107 年度第 2 學期國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2019 Spring semester)
13. 106 年度科技部指導大專生研究計畫研究創作獎 Ministry of Science and Technology, Award for Advising College Student Creative Research (2018)
14. 106 年度第 2 學期國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2018 Spring semester)
15. 106 學年度第 1 學期國立暨南國際大學教育學院期末教學評量科目得分前 10% 獎(心理學) Top 10% Teaching Evaluation Course Award (Introduction to Psychology), National Chi Nan University (2017 Fall Semester)
16. 106 年度第 1 學期國立暨南國際大學優良教學助理指導教師獎(心理學) Mentor of Excellent Teaching Assistants Award, National Chi Nan University (Introduction to Psychology, 2017 Fall semester)
17. 105 學年度第 2 學期國立暨南國際大學教育學院期末教學評量科目得分前 10% 獎(社會心理學) Top 10% Teaching Evaluation Course Award (Social Psychology), National Chi Nan University (2017 Spring semester)
18. 105 年度第 2 學期國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2016 Spring semester)
19. 105 年度第 1 學期國立暨南國際大學傑出教學助理指導教師獎(心理學與人生智慧) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Psychology and Wisdom in Everyday Life, 2016 Fall semester)
20. 105 學年度第 1 學期國立暨南國際大學通識教育中心期末教學評量科目得分前 10% 獎(心理學與人生智慧) Top 10% Teaching Evaluation Course Award (Psychology and Wisdom in Real Life), National Chi Nan University (2016 Fall semester)

21. 103 年度第二學期國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2015 Spring semester)
22. 103 學年度第 1 學期國立暨南國際大學教育學院期末教學評量科目得分前 10%獎(心理學) Top 10% Teaching Evaluation Course Award (Psychology), National Chi Nan University (2014 Fall semester)
23. 103 年度第一學期國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2014 fall semester)
24. 102 年度國立暨南國際大學教學績優獎 Excellent Teaching Award, National Chi Nan University (2013)
25. 102 年度國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2013 Spring Semester)
26. 102 學年度第 1 學期國立暨南國際大學教育學院期末教學評量科目得分為前 10%獎(教育心理學名著選讀) Top 10% Teaching Evaluation Course Award (Selective Readings on Educational Psychology), National Chi Nan University (2013 Fall semester)
27. 101 年度國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2012 Spring semester)
28. 100 年度國立暨南國際大學傑出教學助理指導教師獎(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2011 Spring semester)
29. 100 年度國立暨南國際大學優良教學助理指導教師獎(心理學與人生智慧) Mentor of Excellent Teaching Assistants Award, National Chi Nan University (Psychology and Wisdom in Real Life, 2011 Spring semester)
30. 99 年度國立暨南國際大學優良教學助理指導教師(教育心理學) Mentor of Excellent Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2010 Spring semester)
31. 98 年度國立暨南國際大學傑出教學助理指導教師(教育心理學) Mentor of Outstanding Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2009 Spring semester)
32. 97 年度國立暨南國際大學優良教學助理指導教師(教育心理學) Mentor of Excellent Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2008 Spring semester)
33. 96 年度國立暨南國際大學優良教學助理指導教師(教育心理學) Mentor of Excellent Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2007 Spring semester)
34. 95 年度國立暨南國際大學教學貢獻獎教師 Excellent Teaching Award, National Chi Nan University (2006)
35. 95 年度國立暨南國際大學優良教學助理指導教師(教育心理學) Mentor of Excellent Teaching Assistants Award, National Chi Nan University (Educational Psychology, 2006 Spring semester)
36. 95 年度國立暨南國際大學優良教學助理指導教師(人的發展與心理學) Mentor of Excellent Teaching Assistants Award, National Chi Nan University (Human Development and Psychology, 2006 Spring semester)

37. 94 年度國立暨南國際大學教學貢獻獎教師 Excellent Teaching Award, National Chi Nan University (2005)

榮譽名列 Honorary Listings:

1. 2007 起名列年世界名人錄 Who's Who in the World (2007-)

期刊文章 Journal Articles :

1. 劉佳鎮、楊世英、程瑞福(2024)。臺灣頂尖運動教練的領導智慧及風格探究。《運動文化研究》，44，107-143。https://doi.org/10.29818/SS.202403_(44).0004。(具有審查制度期刊)。
2. 楊世英、林松柏、陳昕榆(2022)。智慧與生命規劃：臺灣民眾做過最有智慧的生命規劃。《本土心理學研究》，58 期，119-172。https://doi.org/10.6254/IPRCS.202212_(58).0003 [Yang, S.-Y., Lin, S.-P., & Chen, A. S. Y. (2022). Wisdom and life planning: wisest life planning in Taiwan. *Indigenous Psychological Research in Chinese Societies*] (TSSCI 期刊論文)
3. Yang, S.-Y., Kuo, B. H. C., & Lin, S.-P. (2022). Wisdom, cultural synergy, and social change: A Taiwanese perspective. *New Ideas in Psychology*, 64, <https://doi.org/10.1016/j.newideapsych.2021.100917>. (SSCI 期刊論文，impact factor:2.6)
4. Yang, S.-Y. (2020). Wisdom and memory: Autobiographical memories as the foundation for the recall of wisdom incidents. *New Ideas in Psychology*, 57, <https://doi.org/10.1016/j.newideapsych.2019.100761> (SSCI 期刊論文，impact factor:2.6)
5. Yang, S.-Y. (2017) The complex relations between wisdom and significant life learning. *Journal of Adult Development*, 24, 227-238. <https://doi.org/10.1007/s10804-017-9261-1> (SSCI 期刊論文，impact factor: 0.738)
6. Yang, S.-Y. (2016). Exploring wisdom in the Confucian tradition: Wisdom as manifested by Fan Zhongyang. *New Ideas in Psychology*, 41, 1-7. <https://doi.org/10.1016/j.newideapsych.2015.11.001> (SSCI 期刊論文，impact factor:2.6)
7. 劉佳鎮、楊世英(2015)。教練的智慧觀與團隊競技運動發展。《大專體育學報》，17(2)，127-137。(通訊作者，TSSCI 期刊論文) [Liu, C., & Yang, S.-Y. (2015). Coaches' conceptions of wisdom and their influence on the team athletics. *Sports & Exercise Research*, 17(2), 127-137. <https://doi.org/10.5297/ser.1702.002> (Corresponding author, Taiwan-SSCI journal)]
8. Yang, S.-Y. (2014). Wisdom and learning from important and meaningful life experiences. *Journal of Adult Development*. <https://doi.org/10.1007/s10804-014-9186-x>(SSCI 論文，impact factor 0.738)
9. Yang, S.-Y. (2013). Wisdom and good lives. *New Ideas in Psychology*, 31, 194- 210. <https://doi.org/10.1016/j.newideapsych.2013.03.001>(SSCI 論文，impact factor:2.6)
10. Yang, S.-Y. (2011). East meets West: Cross-cultural perspectives on wisdom and adult education. In E. J. Tisdell & A. L. Swartz (Eds.), *New Directions for Adult and Continuing Education No. 131: Adult education and the pursuit of wisdom*(pp. 45-54). San Francisco: Jossey-Bass. <https://doi.org/10.1002/ace>
11. Yang, S.-Y. (2011). Wisdom displayed through leadership exploring leadership-related wisdom. *Leadership Quarterly*, 22(4), 616-632. (SSCI 論文，impact factor 2.938，五年之 impact factor:4.605) (SSCI journal, impact factor 2.938，journal rank in management : 33/172, in applied Psychology: 12/72)

12. 楊世英 (2009) 。智慧與領導：高等教育場域中的經驗學習。 **教育政策論壇**，12(3)，125-162。 (TSSCI) [Yang, S.-Y. (2009). Wisdom and Leadership: Experiential learning in Contexts of Higher Education. *Educational Forum*], 12(3), 125-162. **(Taiwan-SSCI journal)**]
13. Yang, S.-Y. (2008a). A process view of wisdom. *Journal of Adult Development*, 15(2), 62-75. (SSCI 論文， impact factor 0.738) **(SSCI journal, impact factor 0.738)**
14. Yang, S.-Y. (2008b). Real-life contextual manifestations of wisdom. *International Journal of Aging and Human Development*, 67(4),273-303. (SSCI 論文， impact factor 0.667) **(SSCI journal, impact factor 0.667)**
15. 陳怡心、楊世英 (2008) 。成年早期女性經營兩性親密關係之經驗學習。 **家庭教育與諮詢學刊**，4，31-56。 [Chen, Y., & Yang, S.-Y. (2008). What young women learn from their intimate relationship: A study of adults' learning from life experiences. *Journal of Family Education and Counseling*, 4, 31-56. (referee journal)
16. 楊世英 (2008) 。智慧的意涵與歷程初探。 **本土心理學研究**，29，185-238。 (TSSCI) [Yang, S.-Y. (2008). Meanings and processes of wisdom. *Indigenous Psychological Research in Chinese Societies*, 29, 185-238. **(Taiwan-SSCI journal)**]
17. 楊世英 (2007) 。日常生活中智慧的形式與功能。 **中華心理學刊**，49(2)，185-204。 (TSSCI [Yang, S.-Y. (2007). Forms and functions of wisdom in real-life contexts. *Chinese Journal of Psychology*, 49(2), 47-66. **(Taiwan-SSCI journal)**]
18. 楊世英、張鈿富、楊振昇 (2006) 。智慧與領導的關係：探究透過領導展現的智慧。 **教育政策論壇**，9(4)，119-150。 (TSSCI) [Yang, S.-Y., Chang, D.-F., & Yang, C.-S. (2006). Wisdom and leadership: Exploring wisdom accomplished through leadership. *Educational Forum*], 9(4), 119-150. **(Taiwan-SSCI journal)**]
19. 楊世英 (2005) 。當創造與智慧相遇：台灣華人文化中創造力與智慧的關係。 **教育資料集刊**，30，47-74。 (外審期刊論文) [Yang, S.-Y. (2005). When creativity meets wisdom: The relationship between creativity and wisdom in Taiwanese Chinese culture. *Bulletin of National Institute of Educational Resources and Research*, 30, 47-74。(referee journal)]
20. 葉連祺、董娟娟、楊世英、陳仁海、蕭芳華 (2005) 。大學學生評鑑教師教學量表之編制。 **測驗學刊**，52，59-82。 (TSSCI) [Yeh, L.-C., Dung, C.-C., Yang, S.-Y., Chen, J., & Shiao, F.-H. (2005). The development of the university teacher instructional evaluation scale. *Psychological Testing*, 52, 59-82. **(Taiwan-SSCI journal)]**
21. Yang, S.-Y. (2001). Conceptions of wisdom among Taiwanese Chinese. *Journal of Cross-cultural Psychology*, 32, 662-680. **(SSCI journal , impact factor 1.746; journal rank 26/60 in Social Psychology)**
22. Yang, S.-Y., & Sternberg, R. J. (1997a). Taiwanese Chinese people's conceptions of intelligence. *Intelligence*, 25(1), 21-36. **(SSCI journal, impact factor 3.162; journal rank 12/120 in Personality Psychology)**
23. Yang, S.-Y., & Sternberg, R. J. (1997b). Conceptions of intelligence in ancient Chinese philosophy. *Journal of Theoretical and Philosophical Psychology*, Vol. 17(2), 101-119. (referee journal)

專書論文 Book Chapters :

1. Yang, S.-Y., Lin, M.-D., & Fan, H.-J (2024). Non-mainland Chinese wisdom for global leaders:

- the way Confucius would lead – wisdom displayed by elementary school principals who transformed their schools and communities. In E. H. Kessler & D. J. Wong-Mingji (Eds.), *Global Leadership and Wisdoms of the World* (pp. 93–108). Edward Elgar. (ISBN978 1 80392 610 0)
2. Yang, S.-Y., Chang, K. Y.-H., & Huang, S.-Y. (2022). Wisdom as perfect intelligence: intelligence and wisdom in Chinese intellectual history and in modern-day Taiwan. In R. J. Sternberg & D. Preiss (Eds.), *Intelligence in context* (pp. 121–150). Palgrave-Macmillan.
<https://doi.org/10.1007/978-3-030-92798-1>.
 3. 楊世英(2022)。從智慧研究建構華人文化複合價值取向：對當前本土心理研究的一個補遺。載於楊中芳、張仁和(主編)。《華人本土心理學30年：本土研究取徑及理論》(頁409–451)。五南。
 4. Intezari, A., Spiller, C., & Yang, S.-Y. (Eds.) (2021). *Practical wisdom, leadership and culture: Indigenous, Asian and Middle-Eastern perspectives*. New York: Routledge. (擔任專書共同編輯)
 5. Intezari, A., Spiller, C., & Yang, S.-Y. (2021). Introducing *Practical wisdom, leadership and culture: Indigenous, Asian and Middle-Eastern perspectives*. In A. Intezari, C. Spiller, & S.-Y. Yang (Eds.), *Practical wisdom, leadership and culture: Indigenous, Asian and Middle-Eastern perspectives* (pp. 1-10). New York: Routledge.
 6. Yang, S.-Y. (2021). On endeavor-based wisdom: An East Asian Confucian perspective in a polycultural world. In A. Intezari, C. Spiller, & S.-Y. Yang (Eds.), *Practical wisdom, leadership and culture: Indigenous, Asian and Middle-Eastern perspectives* (pp. 136-148). New York: Routledge. (Peer-reviewed book chapter)
 7. Yang, S.-Y., & Intezari, A. (2019). Non-Western lay conceptions of wisdom. In R. J. Sternberg & J. Glück (Eds.), *The Cambridge handbook of wisdom* (429-452). New York: Cambridge University. (Peer-reviewed book chapter)
 8. Yang, S.-Y. (2018). Transforming leadership learning in higher education into wisdom. In S. Morison (Ed.), *Leadership for improvement: Perceptions, influences, and gender differences* (pp. 177-214). Nova: New York. (Peer-reviewed book chapter)
 9. Yang, S.-Y. (2014). From personal striving to positive influences: Exploring wisdom in real-life contexts. In M. Ferrari & N. Weststrate (Eds.), *The scientific study of personal wisdom: From Contemplative Traditions to Neuroscience*(pp. 115-135).New York: Springer. (Peer-reviewed book chapter) (Peer-reviewed book chapter)
 10. Yang, S.-Y. (2013). Wisdom for the common good: Tales of three leaders. In J. D. Vanvactor (Ed.), *Perspectives in leadership*(pp. 177-188). New York: Nova Science Publishers.
 11. 楊世英 (2008) 。智慧與領導。載於張鈿富(編輯)。教育行政—理念與創新 (221 頁-247 頁)。台北：高等教育。[Yang, S.-Y. (2008). Wisdom and leadership. In D.-F. Chang (Ed.), *Educational administration: Ideas and innovation* (pp. 221-247). Taipei, Taiwan: Higher Education.]

專書 BOOKS：

1. 楊世英(2023)。與嘉義·湯城鵝行有關的智慧故事。智慧研究室。978-626-01-1852-5
2. 楊世英(2023)。與中興新村·小興苑有關的智慧故事。智慧研究室。978-626-01-2129-7
3. 楊世英(2024)。與南投松林部落·松林書屋有關的智慧故事。智慧研究室。978-626-01-2373-4

4. 楊世英(2024)。與北埔·藍鵲書房有關的智慧故事。智慧研究室。978-626-01-2449-6
5. 楊世英(2024)。與埔里·微光寓所有關的智慧故事。智慧研究室。978-626-01-2660-5
6. 楊世英(2024)。與中興新村·省府日常散策有關的智慧故事。智慧研究室。978-626-01-2730-5

專案研究 GRANTS：

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